

# GRADUATE EDUCATION

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# Graduate Student Campus Profile

**~32,000** total students

**11,019** graduate and professional students

**6,367** Master's students

**2,169** doctoral students

**2,483** professional students

**300** postdoctoral scholars

# Graduate Student Campus Profile

Over **300** graduate and professional programs

**51.5%** women

**48.5%** men

**65.2%** domestic students

**12.2%** domestic students are URM

**34.8%** international students

# GRADUATE EDUCATION

Distributed Roles and Responsibilities





## Department/Program Responsibilities

- Curriculum, course delivery, mentoring and advisement.
- Advanced certificate, master's and PhD admissions decisions.
- Award stipends/tuition scholarships/fellowships.
- Maintain current graduate handbook.

# School/College Responsibilities

- Curriculum and course approval.
- Manage graduate admissions processes and enrollment targets in partnership with VPEM.
- Allocate funding for stipends/tuition scholarships/manage school and university-wide fellowships.
- Establish and enforce school-wide policies related to graduate education.





# Graduate School Responsibilities

- Campus-level curriculum and course approval (UB point of contact for SUNY/SED).
- Establish and enforce campus-wide admissions policies.
- Allocate university-wide fellowships.
- Establish and enforce university-wide policy related to graduate education and postdoctoral study.
- Provide supports and advocate for graduate student and postdoc success.

# GRADUATE FACULTY





# Graduate Faculty

Membership in the Graduate Faculty is a privilege conferred upon those appropriate members of the faculty of the university and its affiliated institutions who have an active and continuing role in one or more of the degree programs offered under the auspices of the Graduate School.

The Graduate Faculty roster is **not** inclusive of all faculty that teach graduate courses at UB. It is an **elite membership of faculty** who have been appointed or nominated and approved to direct theses and dissertations and vote on policy pertaining to graduate education.



## Member

**Members** may serve as committee members or as major advisors for both master's and PhD students. Only Members may participate in Graduate School governance and serve on the Graduate School's Executive, Area and Divisional Committees.

## Associate Member

**Associate Members** of the Graduate Faculty may serve as either committee members or as major advisors for master's students or for students in the AUD or DNP programs. They may not serve on PhD dissertation committees as one of the three required core members but may serve as additional committee members.

## Rights and Privileges

Graduate Faculty status is institution-wide and the privileges conferred thereby are not limited to the division or area within which an appointment is made. However, departments have the prerogative to limit their program's PhD committee members and/or major advisors to only their own department faculty if they choose to do so as reflected in department bylaws or comparable policy statements.



# Process for Appointment

- Tenure and tenure-track faculty are appointed to the Graduate Faculty by their Departments or Graduate Programs
- Non-ladder faculty are nominated to the Graduate Faculty by their Departments or Graduate Programs.



# CURRENT PRIORITIES



# PhD Excellence Initiative

- **Recruit, retain, and graduate the best PhD students.**
  - Significantly improved funding for full-time, fully funded PhD students.
  - Average time-to-degree: 5.8 years
  - 6-year completion rate: 43.1%
  - 8-year completion rate: 56.1%
- **Enhance diversity of PhD programs.**
  - Increase students receiving Schomburg Fellowships by 33% over next 3 years.
  - Shift to holistic admissions for PhD students.
- **Assure UB is recognized for offering top-ranked PhD programs.**
  - Schools and graduate programs continue to rise in national rankings.



# Holistic Admissions Principles

- 1** A full review of a student's credentials and experience are considered.
- 2** No one factor leads to an admissions decision.
- 3** Applicant review seeks to understand how an applicant could contribute to the graduate program and likeliness to succeed in the field.
- 4** Factors to consider include performance, potential and persistence.



The background of the slide is a vibrant, abstract composition of numerous thin, colorful threads in shades of red, yellow, green, blue, and purple. These threads are scattered across the frame, some appearing as straight lines and others as curved paths, creating a sense of movement and complexity. The threads are set against a light blue sky with soft, white clouds, which is visible in the upper right and lower right portions of the image. The overall effect is one of dynamic energy and interconnectedness.

## Mentorship: NEAR

NEAR is a transdisciplinary university-wide **mentoring program** that provides graduate students with access to mentoring regarding developmental issues that lie beyond their coursework, exams and dissertations. Graduate students can connect with current faculty and staff to receive guidance and support around topics and issues of importance.

**[buffalo.edu/grad/near](https://buffalo.edu/grad/near)**



# Mentorship Training: CIMER

The Graduate School became a **Center for the Improvement of Mentored Experiences in Research (CIMER)** member. CIMER provides resources to improve research mentoring relationships.

In the upcoming year, faculty, postdoctoral scholars and graduate students will be trained to improve the mentoring relationship.



## Mentors of research trainees learn to:

- Align expectations.
- Address equity and inclusion.
- Assess understanding.
- Cultivate ethical behavior.
- Enhance work-life integration.
- Foster independence.
- Maintain effective communication.

# Contact Us

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 UB Graduate School



**Questions?**

